**Lesson plan**

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| **Long-term plan unit:** Unit 4 The world around us | **School:** Frunze primary school |
| **Date:**  | **Teacher name: Orudzhova O.E.** |
| **Grade: 2** | **Number present: 2** | **absent: -** |
| **Theme of the lesson:**  | **English speaking countries** |
| **Learning objectives(s)** | **2.W3** write familiar words to identify people, places and objects**2.UE5** interrogative pronoun *where* to ask basic questions**2.L3** recognize with support common names and names of places and the spoken form of a limited range of everyday and classroom words**2.S3** pronounce familiar words and expressions intelligibly |
| **Lesson objectives** | **All learners will be able to:*** Say the names of the rooms and some verbs

**Some learner will be able to:*** Answer the questions “Where’s…?” and use the preposition “in”
 |
| **Success criteria** | **Ss will be able to** * Fill the blanks
* Say the rooms correctly
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| **Value links** | Ss will value their homes  |
| **Cross curricular links** | Environment  |
| **ICT skills** | The use of laptop by teacher |
| **Previous learning** | Revising the last unit |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Resources** |
| Beginning**2 min** |  Teacher introduces LO Warming up. Teacher starts the lesson with doing physical exercise Teddy Bear.  | <https://www.youtube.com/watch?v=76wc4xdgzGk> |
| Middle **5 min****5 min** **10 min****5 min****2 min****1 min****5 min****5 min** | **Introduction of new vocabulary:**It’s a houseIt’s a kitchenIt’s a bedroomIt’s a living roomIt’s a bathroomIt’s a bathIt’s a gardenAnswering the question **“Where’s Charlie?”** for better remembering the new words. Paying learners’ attention to the preposition “**in”**Writing the new words down (learners write down the words into the vocabularies)**Introduction of the verbs connected with the rooms:**Wash hands (What can we do in the bathroom? – We can wash hands).SleepWatch TVCookWork **Answering the question “Is daddy in the bedroom?” and giving short answers “Yes, he is” and ”No, he isn’t”.**  The teacher explains to the learners how to answer the affirmative question correctly.**Watching video for being ready to answer the questions about Charley’s place.** After watching the video Learners answer the three questions. Then they evaluate yourself. If a learner’s answered 3 questions correctly – it’s very good. If a learner’s answered 2 questions correctly – it’s good. If a learner’s answered 1 question correctly, he should try again.**Playing the game for fixing the learners knowledge.**Learners have to answer the questions, looking at the pictures and choose the right option. | Learners repeat after the teacher<https://youtu.be/kHbYwtCLhm8> |
| End **5 mins** | Teacher gives feedback for learners’ answers and gives home task: learning the words by heart |  |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Health and safety checkICT links** |
| Support for weaker students: working in pairs, phrasesChallenges for more able students: Encouraged to do more writing; assist weaker students. | *Self assessment* *Checking the task* *Feedback on the work (teacher assessment)* | Learners are introduced with new vocabulary with the video (only 5-7 mins), learners develop their physical training with short songs and movements. |
| **Reflection**Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why?Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.**  |
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| **Summary evaluation****What two things went really well (consider both teaching and learning)?****1:****2:****What two things would have improved the lesson (consider both teaching and learning)?****1:** **2:****What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson?** |